



Southmoreland School District Spanish 3 Curriculum Overview

Spanish 3 Overview:

The Level III Spanish course consists of advanced study of grammatical concepts such as the use of multiple verb tenses. Cultural topics such as history, current events and literature are introduced in the target language. Students are expected to communicate in Spanish as often as possible in the classroom.

Module Titles:

- Module 1: Camping Trip**
- Module 2: Toys and Childhood Activities**
- Module 3: Fairy Tales**
- Module 4: At the Doctor's Office**
- Module 5: Cooking**
- Module 6: Environment and the Future of the Planet**

Module Overviews:

Module 1:

Students will be able to discuss a camping trip with their peers. Students will be able to write about nature. Students will be able to identify vocabulary outdoors. Students will create a camping brochure for a campsite in Mexico. Students will be able to discuss different cultural aspects of Mexico, including geography, climate, ethnicity, and history. Students will be able to use the past tenses to talk about a camping trip. Students will be able to write scary or funny stories using the present and past tenses. Students will perform many daily activities in an immersion setting. Students will listen and respond to native speakers on a news broadcast discussing a camping trip. Additional vocabulary will be given to enhance the lesson.

Module 2:

Students will be able to talk about their favorite childhood pastimes and toys. Students will analyze toy ads/commercials in Spanish and describe them in the target language. Students will create an original ad for toys in Spanish. Students will practice shopping expressions. Students will create and present a skit to the class regarding a family outing. Students will correctly use the imperfect tense to describe what they used to do as children. Students will use the correct past tenses in illustrating and writing about their own childhood experiences. Students will perform many daily activities in an immersion setting. Additional vocabulary will be given to enhance the lesson.



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Module 3:

Students will be able to talk and write about legends. Students will listen to common fairy tales and determine which one it is based on vocabulary. Students will watch common fairy tales and then discuss the differences between the English and Spanish versions. Students will be able to correctly conjugate to the imperfect tense and be able to use both the imperfect and the preterite correctly in an original fairy tale or legend. Students will create their own original legend using the vocabulary and past tenses. Students will read and discuss *Los novios*, an authentic Mexican legend. Students will discuss plot and answer teacher questions solely in Spanish. Students will create a written summary in Spanish of the text. Students will perform many daily activities in an immersion setting.

Module 4:

Students will learn different medical vocabulary. Students will learn how to communicate their ailments to medical professionals. Students will select a random illness and be able to spontaneously describe their symptoms to a “medical professional.” Students will be able to answer questions from a “medical professional.” Students will perform small skits to the class regarding a doctor’s office or hospital visit. Students will learn the present perfect tense and use it to describe recent past events. Students will watch the documentary *Clinica de Migrantes* and use the target language to discuss the film. Students will perform many daily activities in an immersion setting.

Module 5:

Students will be able to talk about ingredients and describe food. Students will conduct conversations with their peers regarding food preferences. Students will research an authentic Hispanic recipe and translate the ingredients into Spanish. Students will be able to correctly conjugate to command form. Students will continue translating their authentic recipes and put the steps in usted command form. Students will learn how to cook an authentic dish with their teacher. Students will sample authentic dishes and then compare and contrast traditional Hispanic dishes with their own traditional dishes. Students will perform many daily activities in an immersion setting.

Module 6:

Students will be able to talk about environmental concerns and the impact of technology. Students will watch a news clip on the environment and answer questions. Students will discuss problems with the environment and endangered species in the target language. Students will be able to discuss the future of the planet using the future tense in *si* clauses. Students will be able to correctly conjugate to the future tense. Students will make predictions regarding the future of the planet. Students will



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create a poster using si clauses to describe how the actions we take today can impact the future. Students will perform daily activities in an immersion setting.